

**MINISTRY OF HIGHER EDUCATION, SCIENCE AND INNOVATION OF
THE REPUBLIC OF UZBEKISTAN**

MINISTRY OF HEALTH OF THE REPUBLIC OF UZBEKISTAN

TASHKENT STATE MEDICAL UNIVERSITY

“APPROVED”

Vice-Rector for Academic Affairs

_____ **K.N. Khaitov**

« ____ » _____ **2025**

**SYLLABUS OF THE SUBJECT
DERMATOVENEREOLOGY AND
PEDIATRIC DERMATOVENEREOLOGY**

For full-time study

Fourth Year

Field of knowledge:	900000 – Healthcare and Social Security
Field of education:	910000 – Healthcare
Education direction:	60911100 – Folk medicine

Tashkent – 2025

SYLLABUS OF THE SUBJECT
Faculty of Medical Pedagogy and General Medicine

Educational Direction – Folk medicine

Subject Name:	Dermatovenereology and Pediatric dermatovenereology
Subject Type:	Mandatory
Subject Code:	D1702
Academic Year:	2025 – 2026
Semester:	VII
Form of Study:	Full-time
Number of Hours per Semester:	60
Lectures	6
Practical classes	24
Laboratory classes	–
Seminars	–
Independent study	30
Credits:	2,0
Assessment Type:	Oral exam
Language of Instruction:	English

Course Objective (CO)

(The course objective is formed based on its relevance to general practitioner training)

CO1	The aim of teaching the subject “Dermatovenereological Diseases and Pediatric Dermatovenereological Diseases” is to provide students with knowledge about the etiopathogenesis, clinical presentation, classification, diagnostic methods, and differential diagnosis of skin and mucous membrane diseases, as well as sexually transmitted infections. The course trains students in providing first aid for urgent dermatological conditions, the general principles of systemic and topical treatment of various etiologies of inflammation (including allergic and fungal diseases), and introduces them to prevention and follow-up protocols for dermatological and venereal diseases. It also aligns with the State Educational Standard and Qualification Requirements for Folk medicine specialists, forming competencies for appropriate patient referrals.
------------	---

Prerequisite Knowledge

1.	Physiology (F12304)
2.	Pathology (P1304)
3.	Pharmacology (F13404)
4.	Propaedeutics of Internal Diseases (IK134567818)

Learning Outcomes (LO) (learning outcomes are formulated taking into account the professional competencies that a family doctor must acquire)	
	Knowledge-related:
LO1	Have an understanding of independent detection of sexually transmitted diseases.
LO2	Know and be able to apply methods for obtaining pathological material for serological tests in detecting HIV/AIDS and syphilis, as well as for microscopic examinations in detecting fungi, gonococci, and trichomonads; principles of local treatment of skin diseases; features of the clinical course of the main disease, complications, and concomitant diseases; formulate and substantiate a clinical diagnosis in accordance with the disease classification adopted in the Republic of Uzbekistan; determine a comprehensive strategy taking into account individual and pathological features of disease development; develop a plan for rehabilitation, preventive, sanitary-hygienic, and anti-epidemic measures; conduct dispensary observation.
	Skills-related:
LO3	Accurate diagnosis of dermatological conditions
LO4	Use standard treatment protocols
LO5	Choose treatment based on patient's age, weight, and disease course
LO6	Maintain medical records, determine temporary disability, manage emergencies like anaphylactic shock, acute urticaria, angioedema
LO7	Handle documentation, interpret lab and instrumental results, conduct clinical examinations

Course Content (Lecture and Practice Topics Based on Professional Competencies)	
Lectures (L):	
L1	General clinical signs and pathomorphology of dermatoses, primary and secondary morphological elements. Skin structure in children.
L2	Dermatitis. Allergic dermatoses. Atopic dermatitis. Neurodermatitis. Eczema. Urticaria. Pyodermas. Etiology, pathogenesis. Treatment. Fungal skin diseases. Etiology. Pathogenesis, diagnosis.
L3	Sexually transmitted diseases. General course of syphilis, etiology, modes of transmission.
Practical Classes (P):	
P1	General clinical signs and pathomorphology of dermatoses, primary and secondary morphological elements.
P2	Dermatitis, allergic dermatoses, seborrhea, eczema, urticaria. Atopic dermatitis, neurodermatitis, childhood prurigo. Pyogenic skin diseases. Etiology, pathogenesis. General picture of pyodermas. Staphylococcal infections. Acne vulgaris. Streptococcal infections. Staphylococcal infections in children. Treatment of pyodermas.

P3	Fungal skin diseases. Etiology, pathogenesis, diagnosis, treatment. Viral skin diseases. Viral exanthems, Cocksackie virus. Parasitic skin diseases. Vitiligo, leishmaniasis, leprosy.
P4	Psoriasis. Lichen planus. Lupus erythematosus. Scleroderma. Photodermatoses. Hereditary skin diseases.
P5	Syphilis: etiology, modes of transmission, classification, general course. Primary syphilis. Secondary syphilis: classification, clinical features, diagnosis. Classification, clinical features, and diagnosis of tertiary and latent syphilis. Congenital syphilis: classification, clinical features, diagnosis. Prevention of congenital syphilis. Treatment and prevention of syphilis. Clinical and serological monitoring. Criteria for cure. Registration and deregistration for syphilis.
P6	Gonorrhoea. Gonorrhoea in girls: clinical signs, laboratory diagnosis, treatment, and prevention. Criteria for cure. Non-gonococcal urethritis. Clinical signs, diagnosis, treatment, and prevention.

Independent Work (IW)		Hours
1.	Case history writing	20
2.	Topic-based reports	20
3.	Practical skill performance	5

List of Practical Skills	
1.	Taking medical history from patients
2.	Conducting clinical examination of dermatological patients and developing a treatment plan
3.	Interpreting laboratory and instrumental investigation results
4.	Establishing and justifying a preliminary diagnosis
5.	Proper examination of the skin and mucous membranes
6.	Using the diascopy method and interpreting the results
7.	Using the dermographism method and interpreting the results
8.	Using the scraping method and interpreting the results
9.	Ability to identify the psoriatic triad
10.	Ability to perform the Balzer test
11.	Ability to perform the Bénier-Meshchersky test
12.	Ability to identify Wickham striae
13.	Ability to perform the Bénier test
14.	Ability to use a Wood's lamp and interpret the results

Main Literature	
1.	Маннанов А.М., Хайтов К.Н. Болалар тери ва таносил касалликлари. Дарслик. –Тошкент. «IQTISOD-MOLIYA» 2016 й.
2.	Родионов А.Н., Заславский Д.В., Сыдигов А.А. Дерматология. Иллюстрированное руководство по клинической диагностике. – Москва.

	“Граница”. 2018 г.
3.	Эшбоев Э.Х., Ташкенбаева У.А., Тери-таносил касалликлари ва уларнинг лаборатория ташхисоти. Дарслик. Тошкент. – “Наврўз”. 2018й.
4.	Vaisov A.Sh., Teri-tanosil kasalliklari. Darslik. - Toshkent, “Янги асп авлоди”. 2009 у.
5.	Арифов С.С., Эшбаев Э.Х. Тери-таносил касалликлар. Дарслик. – Тошкент. “Энциклопедия”. 1997 й.
Additional Literature	
1.	Atif Hasnain Kazmi. Color atlas of clinical dermatology. New Delhi, India. “Jauree Brothers Medical Pub” 2015 г.
2.	Олисова О.Ю., Кожные и венерические болезни. Учебник. – Москва. “Практическая медицина”. 2015г.
3.	Чеботарев В.В., Тамразова О.Б., Чеботарева Н.В., Одинец А.В., Дерматовенерология. Учебник. – Москва. “ГЭОТАР Медиа”. 2013г.
4.	Pasricha J.S., Ramji Gupta. Illustrated Textbook of Dermatology. New Delhi, India. “JP Medical Ltd”. 2013у.
5.	Короткий Н.Г. Кожные и венерические болезни. Учебник. –Москва. “Медицинское информатионное агентство”. 2011 г.
6.	Скрипкин Ю.К., Бутов Ю.С., Дерматовенерология. Национальное руководство. –Москва. “ГЭОТАР Медиа”. 2009 г.
7.	Скрипкин Ю.К., Кубанова А.В., Акимов В.Г. Кожные и венерические болезни. Учебник. -Москва, “ГЭОТАР Медиа” 2009г.
8.	Ананьев О.Л., Анисимова Е.В. Кожно-венерические заболевания. Учебник. “ЭКСМО”, 2006 г
9.	Пол К. Бакстон Дерматовенерология. Учебник. Россия. “Бином”, 2005 г.
10.	Элинон Е. Сан. Дерматология. 100 случаев из практики. Учебник. Россия. “Бином”, 2001 г.
Websites	
1.	www.mediashhera.aha.ru//dermatol//derm-mn.htm
2.	www.aad.org
3.	www.ziyonet.uz
4.	Pmc.ncbi.nlm.nih.gov

Student Assessment Criteria

100-point system	5-point system	To earn points, the student's level of knowledge must meet the required standard
90-100	5	- can fully reveal the essence and content of the subject; - maintains scientific accuracy and logical coherence when presenting topics related to the subject, avoiding scientific errors and confusion;

		<ul style="list-style-type: none"> - has a clear understanding of the theoretical or practical significance of the subject materials; - is capable of demonstrating independent and free thinking within the framework of the subject; - can provide clear and concise answers to given questions; - is thoroughly prepared for taking notes; - completes independent assignments fully and accurately; - has mastered all practical skills and abilities; - can apply theoretical knowledge in various situations; - adheres to a systematic approach and maintains consistency.
70-89.9	4	<ul style="list-style-type: none"> - understands the essence and content of the subject, avoids scientific and logical errors when presenting topics in the field; - comprehends the practical significance of the subject matter; - completes assignments and tasks related to the subject within the curriculum; - can correctly answer questions on the subject; - has prepared a thorough summary of the subject; - has fully completed all independent assignments for the subject; - has strived to master all practical skills and abilities;
60-69.9	3	<ul style="list-style-type: none"> - has a general understanding of the subject; - if some inaccuracies occur when discussing the subject topics in a limited context; - if the presentation is inconsistent; - if vague and confused answers are given to questions about the subject; - if the text on the subject is not properly formulated.
0-59.9	2	<ul style="list-style-type: none"> - if not prepared for classes in the subject; - if having no understanding of the subject matter; - if it is evident that the texts on the subject are copied from others; - if serious mistakes and inaccuracies are present in the text on the subject; - if unable to answer questions about the subject; - if lacking knowledge of the subject.

Course Instructor Information

Authors:	Khaitov K.N. – Head of the Department of Dermatovenereology and Pediatric Dermatovenereology, TSMU, DSc, Professor Bababekova N.B. – Associate Professor of Dermatovenereology and Pediatric Dermatovenereology, TSMU, PhD
E-mail:	iskandar.dilmurodovich@gmail.com
Institution:	Tashkent State Medical University
Reviewers:	Shomansurova E.A. – Head of the Department of Family Medicine No. 1, TSMU, DSc, Professor Azizov B.S. – Head of the Department of Dermatovenereology and Cosmetology, TSMU, PhD, Associate Professor Ismailova G.A. – Professor, Department of Dermatovenereology, TSMU, DSc

This syllabus was approved by the decision of the Academic-Methodological Council of Tashkent State Medical University No. ____ dated _____ 2025.

This syllabus was approved by the meeting of the Department of Dermatovenereology and Pediatric Dermatovenereology No. ____ dated _____ 2025.

**Head of the Educational and Methodological
Department, DSc, Prof.**

Azizova F.S.

Dean of Faculty, PhD, Assoc. Prof.

Valiev A.R.

Head of Department, DSc, Prof.

Khaitov K.N.